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AUTHOR Seldin, Peter
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ABSTRACT

This book examines the teaching portfolio approach to evaluating classroom performance of college instructors. It identifies key issues, warnings, and benchmarks for success. It differentiates between portfolios for personnel decisions and portfolios for teaching improvement. It describes how 10 different institutions use portfolios. It lists 30 possible portfolio items. Included are eight actual teaching portfolios from several disciplines. Includes 18 references. (DB)

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